



Jean Monnet actions 2022

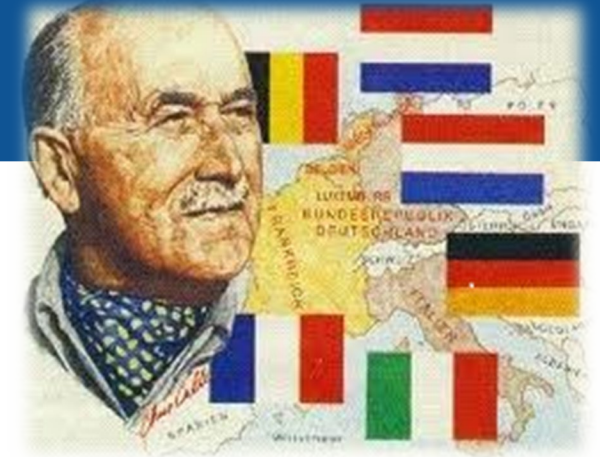
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Overview

- Jean Monnet Actions - Funding opportunities 2022
- Application process & Award criteria
- Country-specific selection results 2014-2020



Jean Monnet 1989-2021

- Thematic based: EU integration studies
- Objective: to promote excellence in teaching and research on the European integration process in the world and across all disciplines
- Milestones:
 - 1989: Jean Monnet Action launched aiming to introduce European integration studies in European universities following the fall of the Berlin Wall. Dedicated to the memory of Jean Monnet (founding father of the European project).
 - 2001: Jean Monnet Action activities are extended to the rest of the World
 - 2014-2020: integrated into the Erasmus+ Programme
 - 2021: continuity of Jean Monnet activities under the new Erasmus+ Programme

Jean Monnet worldwide network

In 89
countries

+ 1.700
professors
each year

+ 1000
universities
offering Jean
Monnet courses
as part of their
curricula

+265,000
students each
year



6,130 projects
funded in the
field of
European
studies

Jean Monnet Actions 2022

In the field of Higher Education

- Modules
- Chairs
- Centres of Excellence

Other fields of Education and Training

- Teacher Training
- Networks
- Learning EU initiatives

Policy debate

- Network on internal EU issues
- Network on foreign policy issues

European Union studies

"European Union studies comprises the study of Europe in its entirety, with a particular emphasis on the EU dimension, from an internal but also from a global perspective"



Enhancing awareness of the European Union:

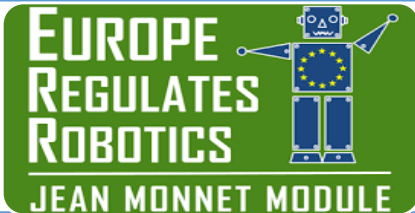
- **European citizenship** and values
- Role of the **EU in a globalised world**
- Facilitating future engagement as well as **people-to-people dialogue**.
- Vector of **public diplomacy in third countries**, promoting EU values and enhancing the visibility of the European Union
- Scope of EU studies may vary as long as **an EU angle is explored**.

I. Jean Monnet Actions in the field of Higher Education



- To promote excellence in teaching and research in EU studies worldwide
- To foster dialogue between academic world and society ➔ policymakers, civil servants, civil society, representatives of different levels of education, the media
- To generate knowledge and insights in support of EU policy-making & strengthen the role of the EU within Europe and over the world
- To reach out to a wider public (beyond academia and specialised audiences) ➔ bring EU knowledge closer to society
- To function as vector for public diplomacy towards partner/third countries ➔ promote EU values and enhance the visibility of what the EU stands for and what it wants to achieve.

I. Jean Monnet Actions in the field of Higher Education



MODULES: Short teaching programmes in EU studies taught at a HEI. May be mono or multidisciplinary and may call upon the academic input of several professors and experts. Minimum: 40 teaching hours programmes.



CHAIRS: Teaching posts with a specialisation in European Union studies for university professors. Minimum: 90 teaching hours taught by Chair holder. Held by one professor ONLY, but with possible team to support and enhance the activities of the Chair, including provision of additional teaching hours.



CENTRES OF EXCELLENCE: focal points of competence and knowledge on European Union subjects. They should seek to:

- * gather expertise and competences of high-level experts, aiming to develop synergies between various disciplines and resources in EU studies, and develop joint transnational activities.
- * widen outreach: to students from faculties not normally exposed to European Union issues, policy makers, civil servants, etc.

I. Jean Monnet Actions in the field of Higher Education

| ACTION TYPE | Eligibility | Years | Max EU grant | % | Cost Type | OPEN TO THE ENTIRE WORLD |
|-----------------------|--------------------|-------|--------------|----|---------------------|--|
| MODULES | One HEI world-wide | 3 | 30.000 | 75 | Fixed lump sum | <ul style="list-style-type: none"> • Minimum 40 teaching hours per academic year at applicant HE institution. • Direct contact hours (no individual tutorials) • Summer courses / distance learning allowed |
| CHAIRS | One HEI world-wide | 3 | 50.000 | 75 | Fixed lump sum | <ul style="list-style-type: none"> • Permanent staff members at applicant institution • Teaching a min. 90 hours per academic year • Direct contact hours (no individual tutorials) • Additional hours and support of other staff possible |
| CENTRES OF EXCELLENCE | One HEI world-wide | 3 | 100.000 | 80 | Customised lump sum | <ul style="list-style-type: none"> • Only one at a time per HEI • Should seek to become structured centres providing EU specific high level knowledge |

II. Jean Monnet in other fields of Education and Training

Aim: to promote better understanding of the EU and the functioning of its institutions among schools and VET providers

- To allow schools and VET providers to build knowledge about the EU among their teaching staff
- To prepare training packages on EU subjects for schools and VET providers ➔ providing content and methodologies for teachers teaching at various levels, with different backgrounds and experience
- To deliver specific individual / group training courses (modular, residential, blended, online) for teachers interested in the EU and willing to integrate EU subjects in their daily work
- To foster confidence of teachers in integrating an EU angle in their daily work



II. Jean Monnet in other fields of Education and Training

(Erasmus+ PROGRAM COUNTRIES ONLY)



TEACHER TRAINING

- * **ELIGIBILITY:** Teacher Training Institutions (initial training & continuous professional development bodies) in Programme countries
- * **OBJECTIVE:** To prepare and deliver teacher training activities
- * **TARGETS:** teachers in schools and VET providers
- * **SPECIFIC AIMS:** To enable teachers to engage and develop new skills to teach EU matters.



NETWORKS

- * **ELIGIBILITY:** schools or VET providers or Higher Education Institutions (min. 6 institutions in 3 Program countries)
- * **OBJECTIVES:** exchange of good practices & experience co-teaching within a set group of countries; facilitating a common understanding on learning methodologies about EU matters.
- * **MOBILITY:** possibility for teachers to participate in short mobility actions to organise and deliver co-teaching / co-tutoring with their partners.

II. Jean Monnet in other fields of Education and Training

| ACTION TYPE | Eligibility | Years | Max EU grant | % | Type of cost | OPEN TO E+ PROGRAM COUNTRIES ONLY |
|------------------|--|-------|--------------|----|---------------------|--|
| TEACHER TRAINING | 1 HEI / 1 teacher training institution providing teacher training. Must be established in E+ Programme country | 3 | 300.000 | 80 | Customised lump sum | * Training must be formal and end with an official training certificate * Should include support to participants: contribution to travel and subsistence, handbooks/other specific tools, exemption from fees |
| NETWORKS | 6 schools / VET providers / HEI. Must be established in 3 different E+ Programme countries | 3 | 300.000 | 80 | Customised lump sum | Activities to be supported: <ul style="list-style-type: none"> Gather/discuss teaching methodologies Collect/share good practices on learning about European Union subjects Organise co-teaching and collaborative teaching experiences both via mobility or online |

II. Jean Monnet in other fields of Education and Training

New action as of 2022: Jean Monnet Learning EU initiatives

Objectives:

- ✓ promote learning experiences for young people on European Union matters
- ✓ create interest in the European Union and constitute a basis to enhance participation of pupils and students in the democratic process and leave them better equipped to become active citizens
- ✓ foster the introduction of a European Union angle in the educational culture of schools and VETs

Who can apply: One school or one vocational education and training institution (VET) in an E+ Programme country

III. Policy debate

New action as of 2022: Jean Monnet Networks in Higher Education

- Objective: collect, share and discuss among the partners research findings, content of courses and experiences, products (studies, articles, etc.).
- Aim: provide regular feedback (e.g. an online newsletter) on the most advanced and innovative practices in the field, supporting and adding value to the debate.
- Who can apply: A network of minimum of **12 Higher Education Institutions**

Jean Monnet Funding Rules

2021-2027 Funding Mechanisms

↳ Focus on the outputs rather than the inputs

↳ Emphasis on quality and level of achievement of measurable objectives

| | | |
|----------------------|---|---------------------|
| Fixed lump sums | <ul style="list-style-type: none">• Modules• Chairs• Learning EU initiatives | 75% EU co-financing |
| Customised lump sums | <ul style="list-style-type: none">• Centres of Excellence• Teacher Training• Networks | 80% EU co-financing |

2022 Call Calendar

JEAN MONNET CALL FOR PROPOSALS 2022

| | |
|---------------------------------|--|
| Publication of the call | First quarter of 2022 |
| Deadline to submit applications | 1 March 2022 |
| Evaluation period | April – June 2022 |
| Notification of results | Max. 5 months from submission deadline |
| Contract preparation | Max. 6 months from submission deadline |

Minimum
threshold
needed


Award Criteria

Relevance of the
project

Quality of the
project design
and
implementation

Quality of
partnership and
cooperation
arrangements

Impact,
dissemination and
sustainability

- All award criteria carry same weight
- Read attentively Call requirements  do not leave blank any parts of application form

How to draft a good application

- ✓ **Be coherent**: avoid contradictions and “cut and paste” style applications
- ✓ **Be concrete**: use examples, justify your claims, provide evidence
- ✓ **Be clear**: read the questions carefully, provide information in the correct order as indicated in the form
- ✓ **Be explicit**: take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them
- ✓ **Be realistic**: the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign
- ✓ **Remain focused**: concentrate exclusively on what is asked of you
- ✓ **Eligibility**: make sure you have followed all instructions and that the proposal meets all mandatory requirements
- ✓ **Keep it simple**: use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused



Call for proposals 2021

Applications received: 821

- Teaching and Research: 777
- Teacher Training and Networks: 44

Budget available: EUR 16 000 000

Jean Monnet in the Baltic countries 2014-2020

| | TEACHING AND RESEARCH Submitted/selected | | | POLICY DEBATE WITH THE ACADEMIC WORLD Submitted/selected | | SUPPORT TO INSTITUTIONS AND ASSOCIATIONS Submitted/selected |
|-------|---|-------|-------------------------|---|---------|---|
| | Module | Chair | Centre of Excellence | Project | Network | |
| 2014 | 3/1 | 3/0 | 0/0 | 1/1 | 0/0 | 1/1 |
| 2015 | 3/1 | 1/0 | 0/0 | 1/0 | 2/1 | 0/0 |
| 2016 | 12/1 | 3/1 | 1/0 | 1/0 | 2/0 | 1/0 |
| 2017 | 12/2 | 2/0 | 1/0 | 2/1 | 2/0 | 0/0 |
| 2018 | 5/0 | 1/0 | 2/0 | 1/0 | 2/0 | 0/0 |
| 2019 | 4/1 | 2/1 | 0/0 | 1/1 | 0/0 | 0/0 |
| 2020 | 5/1 | 4/3 | 1/0 | 1/0 | 2/0 | 1/0 |
| TOTAL | 44/7 | 16/5 | 5/0 | 8/3 | 10/1 | 3/1 |

17 projects were selected

Jean Monnet in Estonia 2014 - 2020

| | TEACHING AND RESEARCH Submitted/selected | | | POLICY DEBATE WITH THE ACADEMIC WORLD Submitted/selected | |
|-------|---|-------|----------------------|---|---------|
| | Module | Chair | Centre of Excellence | Project | Network |
| 2014 | 1/1 | 0/0 | 0/0 | 1/1 | 0/0 |
| 2015 | 2/1 | 0/0 | 0/0 | 0/0 | 1/1 |
| 2016 | 1/0 | 0/0 | 0/0 | 1/0 | 1/0 |
| 2017 | 2/1 | 0/0 | 0/0 | 1/0 | 2/0 |
| 2018 | 2/0 | 0/0 | 1/0 | 1/0 | 1/0 |
| 2019 | 2/1 | 1/1 | 0/0 | 1/1 | 0/0 |
| 2020 | 2/1 | 1/0 | 0/0 | 1/0 | 0/0 |
| TOTAL | 12/5 | 2/1 | 1/0 | 6/2 | 5/1 |

9 projects selected

Jean Monnet in Latvia 2014 - 2020

| | TEACHING AND RESEARCH Submitted/selected | | | POLICY DEBATE WITH THE ACADEMIC WORLD Submitted/selected | | SUPPORT TO INSTITUTIONS AND ASSOCIATIONS Submitted/selected |
|-------|---|-------|-------------------------|---|---------|---|
| | Module | Chair | Centre of Excellence | Project | Network | |
| 2014 | 1/0 | 0/0 | 0/0 | 0/0 | 0/0 | 1/1 |
| 2015 | 1/0 | 0/0 | 0/0 | 0/0 | 1/0 | 0/0 |
| 2016 | 2/1 | 0/0 | 0/0 | 0/0 | 1/0 | 1/0 |
| 2017 | 3/0 | 0/0 | 1/0 | 1/1 | 0/0 | 0/0 |
| 2018 | 2/0 | 0/0 | 1/0 | 0/0 | 0/0 | 0/0 |
| 2019 | 2/0 | 0/0 | 0/0 | 0/0 | 0/0 | 0/0 |
| 2020 | 1/0 | 1/1 | 0/0 | 0/0 | 0/0 | 1/0 |
| TOTAL | 12/1 | 1/1 | 2/0 | 1/1 | 2/0 | 3/1 |

4 projects selected

Jean Monnet in Lithuania 2014 - 2020

| | TEACHING AND RESEARCH Submitted/selected | | | POLICY DEBATE WITH THE ACADEMIC WORLD Submitted/selected | |
|-------|---|-------|----------------------|---|---------|
| | Module | Chair | Centre of Excellence | Project | Network |
| 2014 | 1/0 | 3/0 | 0/0 | 0/0 | 0/0 |
| 2015 | 0/0 | 1/0 | 0/0 | 1/0 | 0/0 |
| 2016 | 9/0 | 3/1 | 1/0 | 0/0 | 0/0 |
| 2017 | 7/1 | 2/0 | 0/0 | 0/0 | 0/0 |
| 2018 | 1/0 | 1/0 | 0/0 | 0/0 | 1/0 |
| 2019 | 0/0 | 1/0 | 0/0 | 0/0 | 0/0 |
| 2020 | 2/0 | 2/2 | 1/0 | 0/0 | 2/0 |
| TOTAL | 20/1 | 13/3 | 2/0 | 1/0 | 3/0 |

4 projects selected

Useful links

For more information on Erasmus+:

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

For more information on Jean Monnet Activities 2014-2020:

http://eacea.ec.europa.eu/erasmus-plus/actions/jean-monnet_en

For country specific information, Jean Monnet Directory:

https://eacea.ec.europa.eu/erasmus-plus/library/selected-jean-monnet-projects_en

For dissemination of project results, Erasmus+ Project Results Platform:

<http://ec.europa.eu/programmes/erasmus-plus/projects/>

Jean Monnet actions calls: Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>



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