



Capacity-building for Higher Education

New features

*European Education and Culture
Executive Agency*

Alba Prieto González Project Adviser

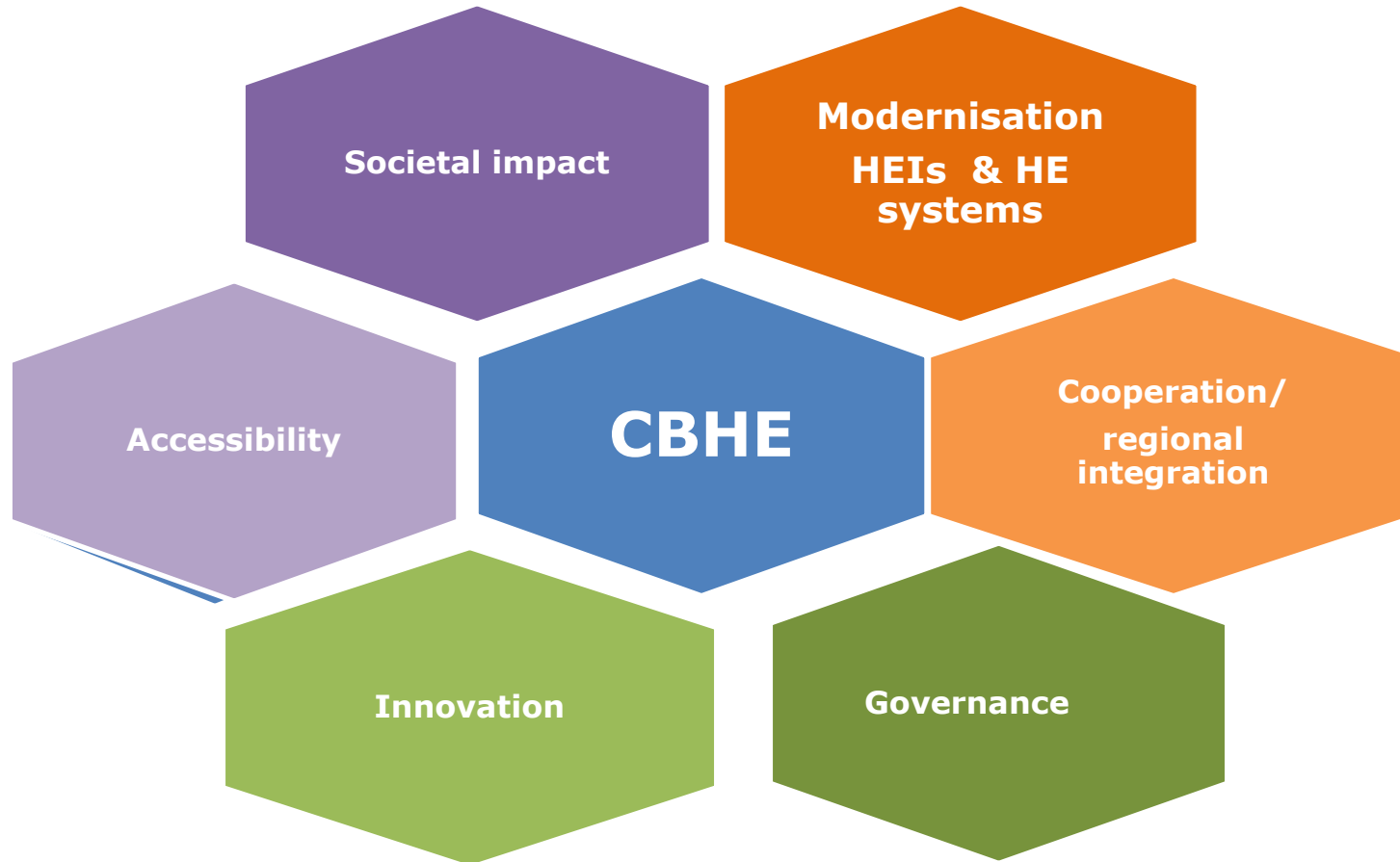
Context

- The CBHE action supports the relevance, quality, modernisation and responsiveness of Higher Education institutions and systems **in third countries not associated to the Erasmus + programme** for socio-economic recovery, growth and prosperity.
- It reacts to recent trends, in particular economic globalisation but also the recent decline in **human development, fragility, and rising social, economic and environmental inequalities** exacerbated by the COVID-19 crisis.
- It is aligned with the **‘Sustainable Development Goals ‘(SDGs) and the Paris Agreement.**
- It puts focus on **Inclusion, accessibility and equity**

Purpose

- Benefit developing countries.
- Focus on the needs of the third countries not associated to the Programme.
- Targeting the priorities of the third countries not associated to the Programme and matching them with the EU priorities for these countries.

Objectives



New features

- Three strands: a new type of support
- New budget system: Lump sums II
- New publication system: FTOP

Three strands

Small-scale and large-scale projects

Strand 1. Fostering access to cooperation in Higher Education

- Facilitate access to newcomers.
- First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.
- Reduce the internationalisation gap of HEIs from the same country/region.
- Fostering social inclusion.

Strand 1. Fostering access to cooperation in Higher Education

Target groups

- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Individuals with fewer opportunities.

Activities

- Enhancement of the management/administrative capacity of the targeted HEIs
- Curriculum modernisation
- Training of individuals
- Introduction of new teaching and learning methods
- Increase the accessibility of the students/staff with fewer opportunities

Funding and duration

- 24 or 36 months
- 200.000 and 400.000 Euro

Strand 2. Partnerships for transformation

- Innovation with business involvement to maximize societal impact.
- Modernizing HEIs by promoting reform.
- Introducing practical learning schemes with a link to business.

Strand 2. Partnerships for transformation

Target groups	Activities	Funding and duration
<ul style="list-style-type: none">• HEIs• Local actors with a link to industry.• Individuals – students, staff, learners• Bodies responsible for HE at local and national level	<ul style="list-style-type: none">• Implementation of new learning methods.• Innovative curricula linked to bussiness.• Introducing practical learning schemes• Reform governance and management at HEIs.	<ul style="list-style-type: none">• 24 or 36 months• 400,000 and 800,000 Euro

Strand 3. Structural Reform Projects

- Mutual learning between public authorities of the countries associated to the Programme and those of the third countries.
- Promote inclusive Higher Education systems.
- Increase capacities of bodies in charge of Higher Education.
- Identify synergies with ongoing EU initiatives.

Strand 3. Structural Reform Projects

Target groups	Activities	Funding and duration
<ul style="list-style-type: none">• National competent authorities in Third Countries• Higher education sector.• Bodies /associations responsible for HE	<ul style="list-style-type: none">• Foster national ownership.• Efficient and effective policy making.• Foster common regional strategies in Higher Education.• Introduction of funding mechanisms.	<ul style="list-style-type: none">• 36 or 48 months• 800,000 and 1 Million Euros

Types of projects

National projects	Multi-country (regional) projects	Multi-country projects cross-regional
Institutions from one third country not associated to the Erasmus+ Programme	Projects within one single eligible Region	More than one Region and involving at least one country from each eligible Region
At least 2 institutions from two countries associated to Erasmus+ (EU Member States and associated countries)		

New regional priorities

Overarching priorities

- **Smart:** digital technology in the poorest countries by building foundations for digital skills.
- **Green deal:** enabling a profound change in institutions and peoples' behaviour and skills.
- **Inclusion and diversity:** making education systems more equitable.
- **Values:** laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism
- **Growth & Jobs:** foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability

Regions

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Russian Federation (Region 4)	Territory of Russia as recognised by international law
Asia (Region 5)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7)	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Pacific (Region 8)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago

New budget type

Lump Sums II

Lump sum II: approach – basic principles

- In the proposal, applicants must provide a **detailed estimation of costs** and a **split of the lump sum per work package and per beneficiary**
- **Evaluators assess cost details during evaluation** and make recommendations if needed.
- Based on this, the **lump sum is fixed during grant preparation**

Lump sum II– work packages

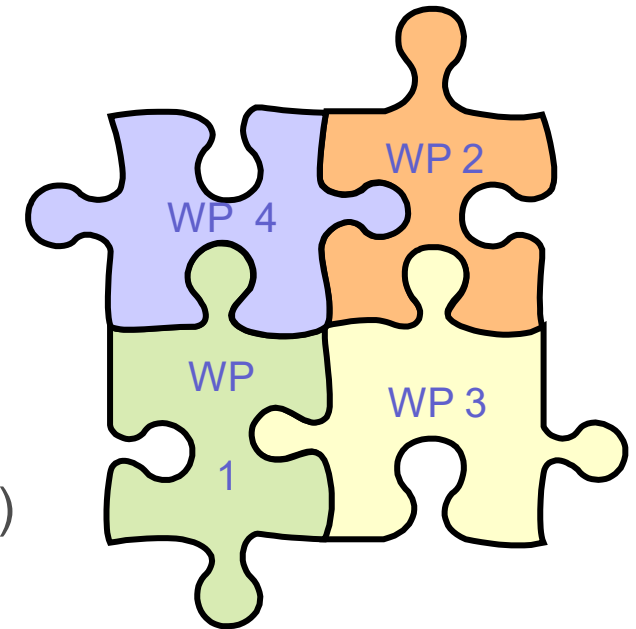
As many as needed but no more than what is manageable

‘Work package means a major sub-division of the proposed project.’

Therefore:

- ✗ A single activity is not a WP
- ✗ A single task is not a WP
- ✗ A % of progress of work is not a WP (e.g. 50 % of the tests)
- ✗ A lapse of time is generally not a WP (e.g. activities of year 1)

Horizontal work packages (e.g.: Management, Dissemination and Exploitation, etc.) may be approached differently



Lump sum II – work packages

- Applicant will divide their project in WPs and reflect this division in the budget attached in the application
- Each work package will define the activities/outputs and the corresponding deliverables.



Application & Evaluation Procedure

How to apply

- The Call will be published in FTOP: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>
- Regional priorities will be published in FTOP.
- Check for **eligibility and award criteria** on the Erasmus+ Programme Guide Guide (publication foreseen as of mid-November 2021)

Award criteria

- **Relevance of the project**
- **Quality of the project design and implementation**
- **Quality of the partnership and the cooperation arrangements**
- **Sustainability, impact and dissemination of the expected results**

Consultation with EUDs

- Recognition of HEIs by the national competent authorities.
- The project addresses the needs of the target country/ies.
- Overlapping with existing initiatives.

Timeline

- Publication: second half of **November 2021**
- Deadline: **mid-February - March 2022**
- Evaluation process: **March - July 2022**
- Information to applicants: **Summer 2022**
- Start of projects: **end 2022**

Thank you



© European Union 2021

Unless otherwise noted the reuse of this presentation is authorised under the [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/) license. For any use or reproduction of elements that are not owned by the EU, permission may need to be sought directly from the respective right holders.

Slide 11, 12, 13, 14, 15, 16, 17, 18, 19 & 20: Image, source: © European Union, 2021 (CC BY-NC-ND 4.0) — iStockphoto.com, 2016; Slide **xx**: **element concerned**, source: **e.g. iStock.com**

